

**From:** [Cody, Emily](#)  
**To:** [Lewandowski, Monica](#); [Osborne, Jeanne](#)  
**Cc:** [Fredal, James](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** Plant Pathology 4321  
**Date:** Tuesday, August 30, 2022 4:46:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Thursday, August 11, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Sustainability request for Plant Pathology 4321. Please see below for the Panel's feedback.

Plant Pathology 4321 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty appreciate the potential for the course to integrate well with the Sustainability theme, but believe it bears further development to make these implicit connections to Sustainability more explicit throughout the course proposal.
  - The reviewing faculty ask that the syllabus establish the theme within the body of the topics and readings early on, taking care to directly underscore the links between Sustainability and the course content. Although the theme ELOs are listed in the schedule in the current proposal, the connections between the theme ELOs and the corresponding content are unclear.
  - The reviewing faculty ask that the course proposal more overtly articulate the links between biological invasion and Sustainability so the connections between the two are integrated throughout the fabric of the course. For example, the reviewing faculty note that the first article in the bibliography from 2011 grounds the course well in the study of biological invasion, but that the general Sustainability framework within these dimensions remains nebulous.
  - The reviewing faculty ask that the Sustainability theme's presence in assignments also be developed further, directly underscoring where and which aspects of the theme will feature in various activities. For example, the reviewing faculty note that presentations are intended as a means to make the Sustainability link, but it is unclear how this will be accomplished, as the rubric only notes "depth of research" while nothing in the ratings connects to the theme.
  - On the bottom of page 8 of the syllabus, the reviewing faculty kindly note that there is a typo regarding the total possible number of quiz points, which should be 180 rather than 165 (per the How Your Grade Is Calculated chart at the top of the same page).
  - On page 14 of the syllabus, the reviewing faculty recommend clarifying which students qualify to use the services of CFAES counselor David Wirt, as the course will be taken by students across the university and its various colleges.
  - The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return Plant Pathology 4321 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

Best,  
Emily



**Emily K. Cody, Ph.D.**

Curriculum and Assessment Assistant

**ASC Curriculum and Assessment Services** The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave., Columbus, OH 43210

614-247-9106 Office

[cody.50@osu.edu](mailto:cody.50@osu.edu) / [asccas.osu.edu](http://asccas.osu.edu)

Pronouns: she/her/hers / Honorific: Dr.